

## IELTS Writing Task 1: Static Diagrams Introduction




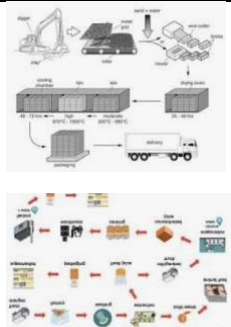
1 Review **T1 Types** & Basic **T1 Anatomy**

2 Review *Introduction Paragraphs*

3 Review *Find the Subject*

Anything new? Not really – review very important things

## Task 1 diagram types...

Dynamic ✓	Static	Map	Process
<p><b>Mean:</b> some changes in time</p> <p>Example: from 1995 to 2010</p> <p><b>Sentence Types:</b></p> <p>Type 1: Sales <u>increased</u> <u>rapidly</u></p> <p>Type 2: <u>There was a rapid increase</u></p>	<p><b>Mean:</b> <u>no actions</u> in time</p> <p>Example: in 1995 <u>increase/decrease</u></p> <p><b>Sentence Types:</b></p> <p>There were <u>more</u> sales of apples <u>than</u> sales of oranges.</p> <p><b>Comparative:</b> many types</p>	<p>Map</p> <p><b>Sentence Types:</b></p> <p>The light house is to the <u>west</u> of the school</p> <p>Study in future</p>	<p>Step by step</p> <p><b>Routine action</b></p> <p><b>Sentence Types:</b></p> <p><u>First</u> melting down the aluminium, the new material <u>is</u> moulded. <u>Second</u> the material <u>is</u> flattened</p>
 <ul style="list-style-type: none"> <li>Bar chart</li> <li>Pie chart</li> <li>Table</li> <li>Line graph</li> <li>Etc.</li> </ul>	 <ul style="list-style-type: none"> <li>Bar chart</li> <li>Pie chart</li> <li>Table</li> <li>Line graph</li> <li>Etc.</li> </ul>		



## TASK 1: Static

The diagram shows apple sales in 3 different countries, France, Spain and Italy in 1995

S      v      O

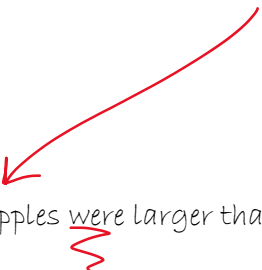
<p>Apple sales in 3 European countries, Italy, Spain, France are illustrated by the table</p> <p>↗</p> <p><b>Passive:</b> be + V3</p>	<p><b>How do we write this?</b> Paraphrase the question</p> <ol style="list-style-type: none"> <li>1. Paraphrase the <b>Object</b> (<b>dangerous!</b>)</li> <li>2. <b>Be + V3</b> (<b>is/are</b> illustrated) – <b>present tense</b></li> <li>3. <b>Subject</b> (use the <b>specific name</b>)</li> </ol> <p><b>You cannot score much here...</b> so why waste your time? <b>1 or 2 mins</b></p> <p>Assignment:</p> <p><b>Write me 5 Introduction</b> – choose any you want (Google). Send <a href="mailto:alain@set-english.ocm">alain@set-english.ocm</a></p>
<p>Overall, a quick glance reveals that sales in Italy increased steadily, whereas in France there was a rapid decline over the same period. It is also worth noting that apple sales in Spain fluctuated before starting to rapidly increase towards the end of the same duration.</p>	<p>Overview (no numbers) – most general things</p>
<p>Turning to the details, it can be seen that blah</p>	<p>Main Body 1</p>
<p>Moving now to Spain, it is clear that sales of blah</p>	<p>Main Body 2</p>

## **BIG PROBLEM:** Finding the Subject

### What is a Subject?

*The doer of the action / **The thing in the situation***

The sales of apples were larger than the sales of oranges



fuel spending of low-income people in US

### Task 1 General rules for the 'Subject' of the sentence:

1. Ask what is being *compared*? [**might be X of Y in Z**]
- 

### AVOID REPETITION

**2<sup>nd</sup> time** in paragraph, 3<sup>rd</sup> time, 4<sup>th</sup> time, etc.

- Use pronouns
- Remove redundancy
- Paraphrase

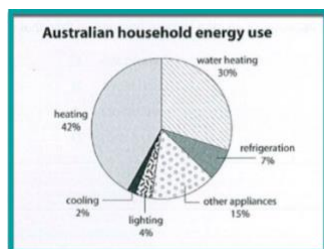
The chart below gives information about global population percentages and distribution of wealth by region.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.



The wealth share of North America had approximately 35%, whereas the wealth share of Europe had just under 30%

The diagram shows household energy use in Australia in 1995



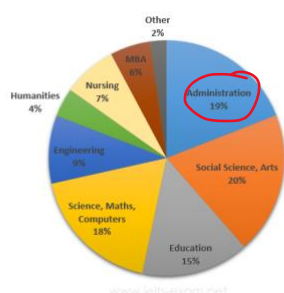
Imagine you need to explain it to a child or someone with simple English

usage of energy for heating was 42%, whereas Australian people using lighting energy was just 4 %

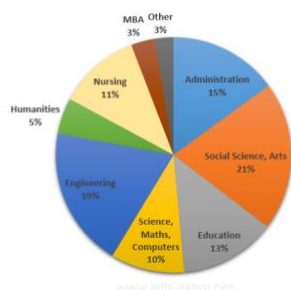
The graphs below show the post-school qualifications held by Canadians in the age groups 25 to 35 and 45 to 55.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

515,600 Canadians aged between 25 and 35 hold a degree. Their main fields of study were:



213,400 Canadians aged between 45 and 55 hold a degree. Their main fields of study were:



REPEATING?

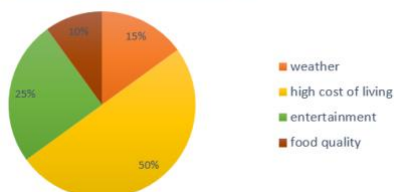
19% of Canadians between 25 and 35 held administration qualification, while 15% of people who live in Canada had education qualifications

13% of Canadians from 45 to 55 held education qualifications, while 19% of Canadians from 45 to 55 had engineering qualifications

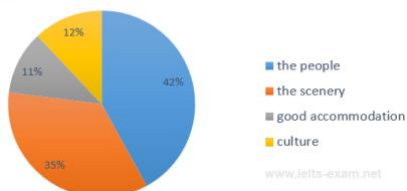
The pie charts below show the most common advantages and disadvantages of Bowen Island, according to a survey of visitors.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

### Most common disadvantages



### Most common advantages



The table below shows the results of a 20-year study into why adults in the UK attend arts events.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

Reasons for attending the arts - UK adults (all numbers below are percentages)

	20 years ago	10 years ago	today
Desire to see specific performer/artist	58	55	56
Accompanying children	9	15	24
Special occasion/celebration	27	20	9
Work/business	6	10	11

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