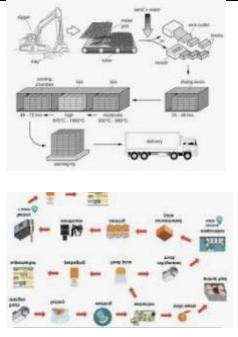


IELTS Writing Task 1: Static Diagrams Introduction

- 1 Review **T1 Types & Basic T1 Anatomy**
- 2 Review *Introduction Paragraphs*
- 3 Review *Find the Subject*

Anything new? Not really – review very important things

Task 1 diagram types...

| Dynamic ✓ | Static | Map | Process |
|--|---|---|--|
| <p>Mean: some changes in time</p> <p>Example: <i>from 1995 to 2010</i></p> <p>Sentence Types:</p> <p>Type 1: <i>Sales increased rapidly</i> <i>S</i> <i>v</i> <i>adv</i></p> <p>Type 2: <i>There was a rapid increase</i> <i>adj</i> <i>Noun</i></p> | <p>Mean: <u>no actions</u> in time</p> <p>Example: <i>in 1995 increase / decrease</i></p> <p>Sentence Types:</p> <p><i>There were more sales of apples than sales of oranges.</i></p> <p>Comparative: many types</p> | <p>Map</p> <p>Sentence Types:</p> <p><i>The light house is to the <u>west</u> of the school</i></p> <p>Study in future</p> | <p>Step by step</p> <p><u>Routine action</u></p> <p>Sentence Types:</p> <p><i>First melting down the aluminium, the new material is moulded. <u>Second</u>, the material is flattened</i></p> |
|  <ul style="list-style-type: none"> • Bar chart • Pie chart • Table • Line graph • Etc. |  <ul style="list-style-type: none"> • Bar chart • Pie chart • Table • Line graph • Etc. |  |  |



TASK 1: Static

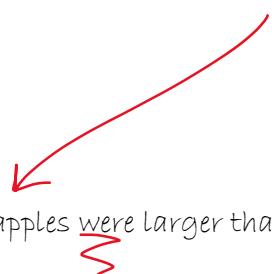
The diagram shows apple sales in 3 different countries, France, Spain and Italy in 1995.

BIG PROBLEM: Finding the Subject

What is a Subject?

The doer of the action / ***The thing in the situation***

The sales of apples were larger than the sales of oranges



fuel spending of low-income people in US

Task 1 General rules for the ‘Subject’ of the sentence:

1. Ask what is being *compared*? [might be X of Y in Z]



AVOID REPETITION

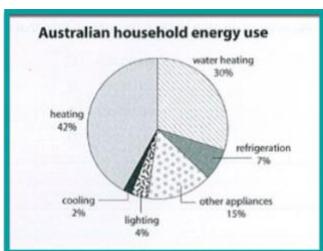
2nd time in paragraph, 3rd time, 4th time, etc.

- Use pronouns
- Remove redundancy
- Paraphrase



The wealth share of North America had approximately 35%, whereas the wealth share of Europe had just under 30%

The diagram shows household energy use in Australia in 1995



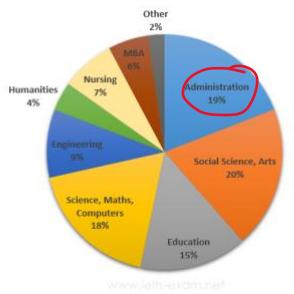
Imagine you need to explain it to a child or someone with simple English

usage of energy for heating was 42%, whereas Australian people using lighting energy was just 4 %

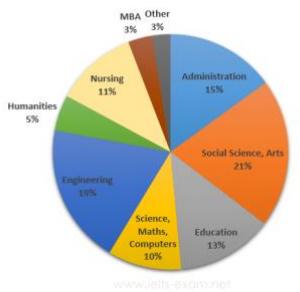
The graphs below show the post-school qualifications held by Canadians in the age groups 25 to 35 and 45 to 55.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

515,600 Canadians aged between 25 and 35 hold a degree.
Their main fields of study were:



213,400 Canadians aged between 45 and 55 hold a degree.
Their main fields of study were:



REPEATING?

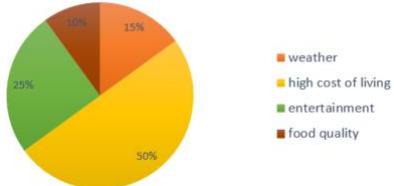
19% of Canadians between 25 and 35 held administration qualification, while 15% of people who live in Canada had education qualifications

13% of Canadians from 45 to 55 held education qualifications, while 19% of Canadians from 45 to 55 had engineering qualifications

The pie charts below show the most common advantages and disadvantages of Bowen Island, according to a survey of visitors.

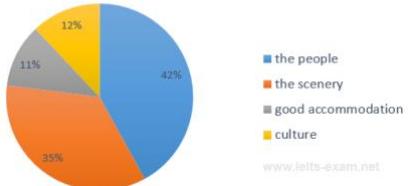
Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

Most common disadvantages



■ weather
 ■ high cost of living
 ■ entertainment
 ■ food quality

Most common advantages



■ the people
 ■ the scenery
 ■ good accommodation
 ■ culture

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The table below shows the results of a 20-year study into why adults in the UK attend arts events.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

Reasons for attending the arts - UK adults (all numbers below are percentages)

| | 20 years ago | 10 years ago | today |
|---|--------------|--------------|-------|
| Desire to see specific performer/artist | 58 | 55 | 56 |
| Accompanying children | 9 | 15 | 24 |
| Special occasion/celebration | 27 | 20 | 9 |
| Work/business | 6 | 10 | 11 |

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