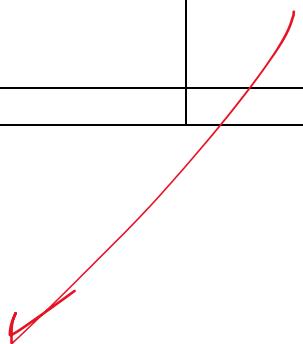


IELTS Writing Task 1: Static Diagrams

- 1 Review (quick as possible: 15)
- 2 Practice writing sentences

Task 1: diagram types...

Dynamic	Static	Map	Process
Changes	No changes		
Example:	Example:		
Increase / decrease	Comparatives		
T1 T2			



Approximately 25 mins (35 mins for Task 2)

The diagram shows apple sales in 3 different countries, France, Spain and Italy in 1995

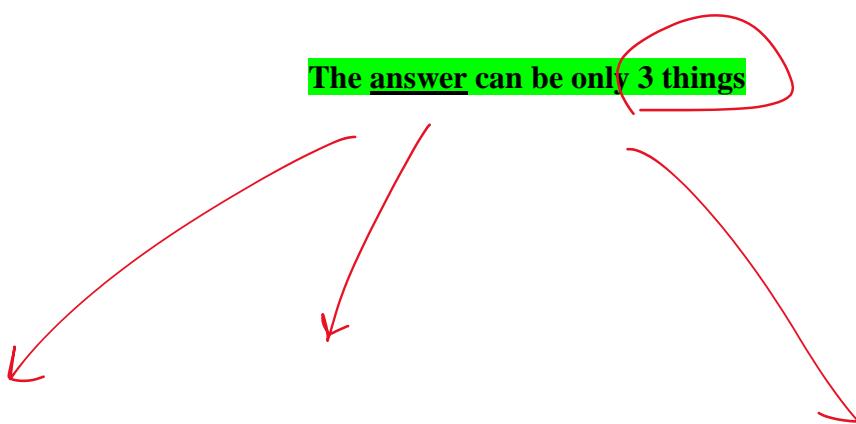
<p>1</p> <p>Average children in 3 European countries, Italy, Spain, France is illustrated by the pie chart</p>	<p>I was grading your writing... Mistakes! 2 most common</p> <ol style="list-style-type: none"> 1. The = always 2. Sales = singular
<p>2</p> <p>Overall, a quick glance reveals that sales in Italy increased steadily, whereas in France there was a rapid decline over the same period. It is also worth noting that apple sales in Spain fluctuated before starting to rapidly increase towards the end of the same duration.</p>	<p>Overall, a quick glance reveals that + COMPARISON</p> <p>NO NUMBERS</p> <p>2 sentences</p>
<p>3</p> <p>Turning to the details, it can be seen that</p> <p>TYPE 1 TYPE 2</p>	<p>Signpost</p> 
<p>4</p> <p>Moving now to Spain, it is clear that sales of</p> <p>TYPE 1 TYPE 2</p>	<p>Signpost</p> 

Detailed Method for Finding Subject:

When you start...

1. Read everything
2. Find a number and ask: **What is the number of...?**

The answer can be only 3 things

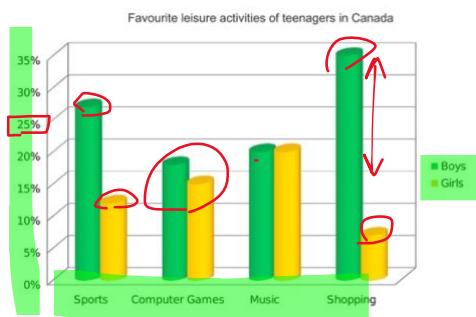


Person/thing (noun)	Action (ING)	Person/thing + action (S + v)
Houses Turtles Readers Students People ...	Using smart phones Eating fast food Playing football Watching TV Studying IELTS ING + noun	90% of students watch TV No. + of + S + v
		100 students watch TV No. S v
Prepositional phrase: <u>In</u> the USA <u>for</u> boys/girls / 9 years old <u>on</u> phone / computer <u>at</u> 9:00am / weekend (people) from Canada / Japan <u>with</u> 1 bedroom	Prepositional phrase: in UK	Prepositional phrase: in UK who + verb which + verb
who + verb which + verb		
Type 2 Static: S be No. higher/more than O		Type 1 Static: whereas = Big difference __ + of + S + v __ + of + S + v
		while = Big or small __ + of + S + v __ + of + S + v

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The diagram below shows the favourite leisure activities of Canadian teens in 1995.

Write a report for a university lecturer describing the information shown.

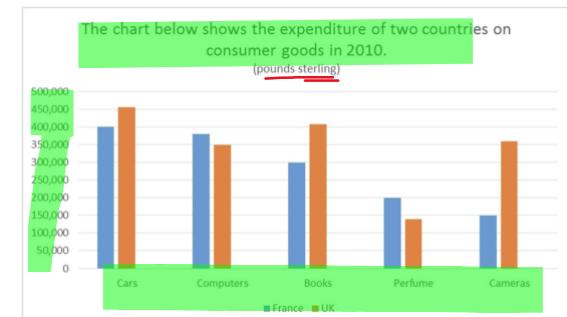


1 The favourite leisure activities of teenagers in Canada are illustrated by the bar chart

2 Overall, a quick glance reveals that the most popular activity for boys in Canada was shopping, whereas listening to music was the most popular for girls. It is also worth noting that the same percentage of boys enjoyed music as girls.

3 Turning to the details, it can be seen that just over 25% of Canadian teenage boys played sports whereas 10% of Canadian girls did the same activity. Additionally, 35% of Canadian boys went shopping whereas just over 5% of girls did it. It is also worth noting that + of + S + v

+



Spending in France and UK on consumer goods is illustrated by the bar chart

Overall, a quick glance reveals that the UK had the highest spending in most categories. It is also worth noting that spending on computers was higher overall in France.

Turning to the details, it can be seen from the bar chart that spending

Type 2

S + be + N lower than +
O

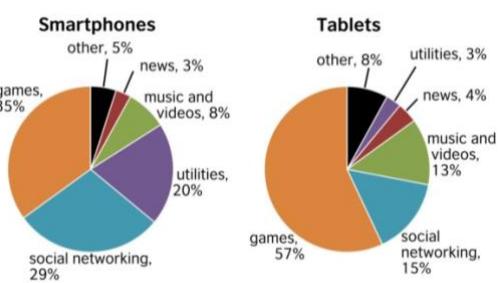
Berat to Everyone 18:28

Turning the details, it can be seen from the diagram that spending on cars in Britain was 50,000 pounds sterling higher than spending on cars in France

+

The diagram below shows time spent on smart phones and tablets by category.

Write a report for a university lecturer describing the information shown.



The amount of time spent on tablets and smart phones in terms of category is illustrated by the bar chart

Overall, a quick glance reveals that most people spent time on games, whereas very little was spent on news. It is also worth noting that social network is a significant category.

Turning to the details, it can be seen that

Thing/person?

Action?

Thing/person + action?

	35% of people played games on spmart
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