

## IELTS Writing Task 1: Static Diagrams

- 1 Very quick review
- 2 Overview Paragraphs: **Type 3**
- 3 Write full IELTS essay

## IELTS Task 1 Writing Question:

The **diagram** shows **apple sales in 3 different countries, France, Spain and Italy from 1995**

<p>Average children in 3 European countries, Italy, Spain, France is illustrated by the pie chart</p>	<p><b>How do I write this?</b></p> <ol style="list-style-type: none"> <li>1. Paraphrase the <b>Object</b> (change 1 or 2 words)</li> <li>2. Passive: <b>be + V3</b></li> <li>3. <b>Subject</b> (give diagram type)</li> </ol>
<p>Overall, a quick glance reveals that sales in Italy increased steadily, whereas in France there was a rapid decline over the same period. It is also worth noting that apple sales in Spain fluctuated before starting to rapidly increase towards the end of the same duration.</p> <p><b>NO NUMBERS</b></p>	<p>Overall, a quick glance reveals that boys played football <b>much</b> more than girls did. It is also worth pointing out that girls played volleyball significantly more than boys while boys played hockey far less than girls.</p> <p><b>Type 3 Static:</b>          boys played football <b>far</b> more than girls did while...          S v <u>   </u> more/less than O + (while. REPEAT)</p> <p>1. Significantly          2 Much          3 Far</p>
<p>Turning to the details, it can be seen that blah blah</p>	<p>Signpost</p> <p>Turning to the details, it can be seen that <b>+ COMPARISON TYPE</b></p> <p>Type 1 Static – 90% of children played games whereas...          Type 2 Static  <b>Your own ideas: 20% - no mistakes!</b></p>
<p>Moving now to _____, it is clear that blah blah</p>	<p>Signpost</p> <p>Moving now to _____, it is clear that <b>+ COMPARISON TYPE</b></p> <p>Type 1 Static          Type 2 Static  <b>Your own ideas: 20% - no mistakes!</b></p>

## REVIEW

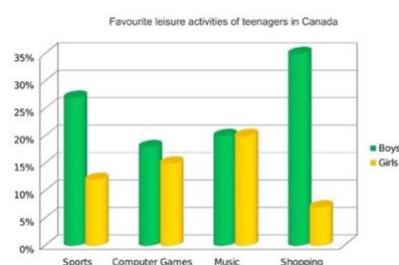
1. Read the diagram
2. Find a number and ask... **what is this a number... of?**

There can only really be 3 answers

Person/thing (noun)		Action (ING)		Person/thing + action (S+v)
Apples Sales of apples	in UK for beds at 9:00am	Watching TV	in the morning	90% of students watch TV No. + of + S + v
Science Students Girls	on computer in New Zealand	Studying science	on smart phone	100 students watch TV No. S v
				People spend _____ pounds S v No.
<p><b>Type 2 Static:</b></p> <p>_____ were _____ higher than _____ S be No. higher/more than O</p> <p>Important variation: French children were higher than American children at <u>0</u> and <u>0</u> respectively. In the same order</p>				<p><b>Type 1 Static:</b></p> <p>_____ whereas _____ = Big __ + of + S + v __ + of + S + v</p> <p>_____ while _____ = Big or small __ + of + S + v __ + of + S + v</p>

The diagram below shows the favourite leisure activities of Canadian teens in 1995.

Write a report for a university lecturer describing the information shown.



The favourite leisure activities of Canadian teenagers in 1995 are illustrated by the bar chart.

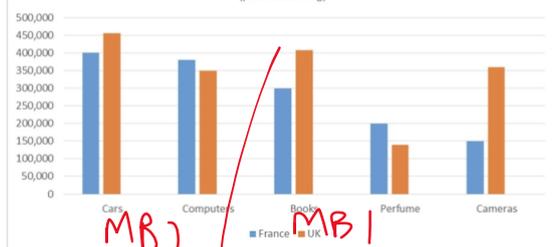
Overall, a quick glance reveals that boys enjoyed shopping much more than girls, whereas girls enjoyed sports significantly less than boys. It is also worth pointing out that boys enjoyed music the same amount as girls.

Turning to the details, it can be seen that approximately 35% of boys went shopping, whereas just over 5% of girls did. Additionally, listening to music for boys was just under 20%, which was the same as girls in 1995.

Moving now to sports, it can be seen that approximately 25% of boys played sports, whereas around 10% of girls did. In addition to that, when it comes to computer games, it can be noted that boys were approximately 5% higher than girls who played them.

The chart below shows the expenditure of two countries on consumer goods in 2010.

(pounds sterling)



The spending of two countries on consumer products in 2010 is illustrated by the bar chart.

Overall, a quick glance reveals that British people spent much more money on cars than French people did. It is also worth noting out that UK people bought book a little bit more than the French.

Turning to the details, it can be seen that UK people spent approximately 70,000 pounds more than French people on perfume, while British people spent 200,000 pounds more than the French on cameras. Additionally, people in the United Kingdom bought books around 300 pounds more than the French.

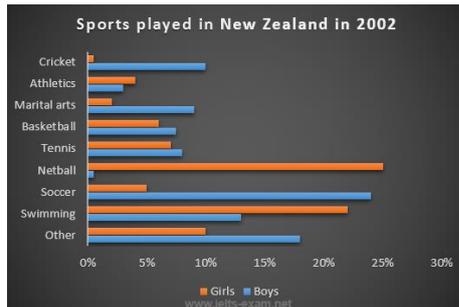
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## Assignment: Write a Full T1

The chart below gives information about the most common sports played in New Zealand in 2002

IELTS Writing Task 1

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.



The diagram below shows time spent on smart phones and tablets by category.

Write a report for a university lecturer describing the information shown.

