

## IELTS Speaking: Part 3

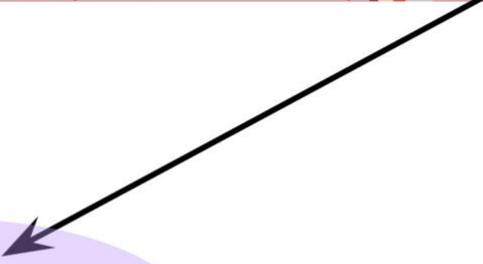
- 1 Review IELTS Format [what is it like?]
- 2 What **Answer Structures** do we need?
- 3 Assignment: **vocabulary & questions to practice**

*How many parts in IELTS Speaking?*

Format Review:

<p>Part 1: 5 mins Personal:</p> <p>What jobs do people do in your town?</p> 	<p>Part 2: 1 min / 2 min cue card = </p> <p>diet</p> 	<p>Part 3: 5 mins Academic / Political</p> <p>How can governments improve traffic congestion in the West?</p> 
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longer answers sometimes



correct structure of answers

## What answer structures do we really need for IELTS Part 3?

4

But we can recycle 2 from Part 1 (already studied in Week 1)

### **Adding Structure:** Why do people enjoy *art galleries*

Filler		Adding Conjunction		Adding Conjunction	
Well to be honest actually I suppose Okay Ah So In my view For me I believe That's a good question I tend to think I guess that	Idea 1 <ul style="list-style-type: none"><li>colours</li></ul> <b>S &amp; verb</b>	And together with that And not only that And as well as that And on top of that And not only that And <b>after</b> that  And And In addition Plus Additionally	Idea 2 <ul style="list-style-type: none"><li>cafés inside</li></ul> <b>S &amp; verb</b>	And together with that And not only that And as well as that And on top of that And not only that And <b>after</b> that  And In addition Plus Additionally	Idea 3 <ul style="list-style-type: none"><li>Learn about history</li></ul> <b>S &amp; verb</b>
<b>Do not repeat</b>	<ul style="list-style-type: none"><li>For example</li><li><b>Self:</b> <i>I have always loved</i></li><li>Explain</li><li>Which + adj.</li><li>When it comes to /</li><li>With regards to / In terms of</li></ul>		<ul style="list-style-type: none"><li>For example:</li><li><b>Self</b></li><li>Explain</li><li>Which + adj.</li><li>When it comes to / With regards to / In terms of</li></ul>		<ul style="list-style-type: none"><li>For example</li><li><b>Self:</b> <i>I have always loved</i></li><li>Explain</li><li>Which + adj.</li><li>When it comes to /</li><li>With regards to / In terms of</li></ul>

Explaining structure: **Do you think that children should learn about art in school?**  
**Are public sculptures important? Why?**

Filler	Idea 1	Explaining conjunction	Explain Idea 2	ADDING conjunction	Explain Idea 3
Well To be honest Actually In my view Okay I guess For me I think I believe In my opinion	<ul style="list-style-type: none"> <li>Yes - repeat</li> </ul>	<p><b>Because</b></p> <p>due to fact that and the reason is and the main reason is for the reason that because of the fact that</p>	<ul style="list-style-type: none"> <li>Character</li> <li>Imagination</li> <li>Perspective</li> <li>Creativity</li> </ul>	<p>and on top of that and along with that and together with that and as well as that</p>	<ul style="list-style-type: none"> <li>History of their country</li> </ul> <p>They are representative of a country</p>
	<ul style="list-style-type: none"> <li>For example</li> <li><b>Self:</b> I have always loved</li> <li>Explain</li> <li><b>Which + adj. &amp; adj.</b></li> <li>When it comes to / With regards to / In terms of</li> </ul>		<ul style="list-style-type: none"> <li>For example</li> <li><b>Self:</b> I have always loved</li> <li>Explain</li> <li>Which + adj.</li> <li>When it comes to / With regards to / In terms of</li> </ul>		<ul style="list-style-type: none"> <li>For example</li> <li><b>Self:</b> I have always loved</li> <li>Explain</li> <li>Which + adj.</li> <li>When it comes to / With regards to / In terms of</li> </ul>

IELTS Part 3:

Structures:

- Adding together: discuss

Filler	Idea 1	Adding Conjunction	Idea 2	Adding Conjunction	Idea 3
Well To be honest Actually In my view Okay I guess For me I think I believe In my opinion	<ul style="list-style-type: none"> <li>Yes - repeat</li> </ul>	<p>and on top of that and along with that and together with that and as well as that</p>	<ul style="list-style-type: none"> <li>Character</li> <li>Imagination</li> <li>Perspective</li> <li>Creativity</li> </ul>	<p>and on top of that and along with that and together with that and as well as that</p>	<ul style="list-style-type: none"> <li>Learn about history</li> </ul>



- Explaining: why?

Filler	Idea 1	Explaining conjunction	Explain Idea 2	ADDING conjunction	Explain Idea 3
Well To be honest Actually In my view Okay I guess For me I think I believe In my opinion	<ul style="list-style-type: none"> <li>Yes - repeat</li> </ul>	<p><b>Because</b></p> <p>due to fact that and the reason is and the main reason is for the reason that because of the fact that</p>	<ul style="list-style-type: none"> <li>Character</li> <li>Imagination</li> <li>Perspective</li> <li>Creativity</li> </ul>	<p>and on top of that and along with that and together with that and as well as that</p>	<ul style="list-style-type: none"> <li>History of their country</li> </ul>



- Hypothetical / future???
- Pro / con 😊

← Wednesday

## Assignment for tomorrow:

### 1. Review: I will email you all a PDF

Word / Phrase	Definition	Example
Film Genre	A category of films characterized by a particular style or theme.	Action is a popular film genre.
Cinematography	The art of making motion pictures.	The cinematography in that movie was breath-taking.
Storyboard	A sequence of drawings that shows planned shots for a film.	The director created a detailed storyboard for the movie.
Artistic Expression	The manifestation of creative skill or imagination.	The painting displayed unique artistic expression.
Editing	Arranging, revising, and preparing recorded material for final presentation.	The editing process took several weeks to complete.
Sculpture	Three-dimensional artwork created by shaping or combining materials.	The museum displayed an impressive sculpture.
Choreography	The art of composing and arranging dance movements.	The ballet performance had beautiful choreography.
Soundtrack	Music and sound in a film or TV show.	The soundtrack of the movie set the mood perfectly.
Exhibition	A public display of works of art or other items of interest.	The art gallery hosted an impressive exhibition.
Documentary	A non-fictional film or TV program presenting facts or reality.	The documentary explored environmental issues.
Literary Genre	A category of literary compositions characterized by similarities in form, style, or subject matter.	Mystery is a popular literary genre.
Photography	The art, practice, or occupation of taking and processing photographs.	She studied photography to improve her skills.
Theater Production	The presentation of a play or other dramatic work on stage.	The theatre production received rave reviews.
Graphic Design	The art or skill of combining text and pictures in advertisements, magazines, etc.	He pursued a career in graphic design.
Visual Arts	Art forms that create works that are primarily visual in nature.	Painting and sculpture are part of the visual arts.
Media Coverage	Reporting and dissemination of news and events through various mediums.	The media coverage of the event was extensive.

### 2. Check you understand these questions – think about some possible answers for tomorrow:

1. Do you think some action movies have too much violence?
2. Why are art galleries important for people?
3. Do you think children should learn about sculpture in school? Why?
4. Why do you think many people find painting relaxing?
5. Why do some people prefer seeing art in a gallery instead of online?
6. Are public sculptures important? Why?
7. How is sculpture different from other forms of visual art like paintings and animation?
8. Should children learn more about art history in schools? Why?
9. Why do people enjoy art?
10. Should governments fund art projects more? Why?

Not an easy topic!