

1 Review T1 types

2 Map Vocabulary


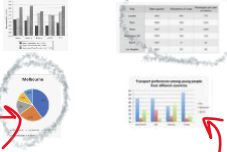

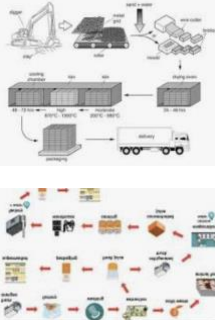
3 *Write Intro and Overview*



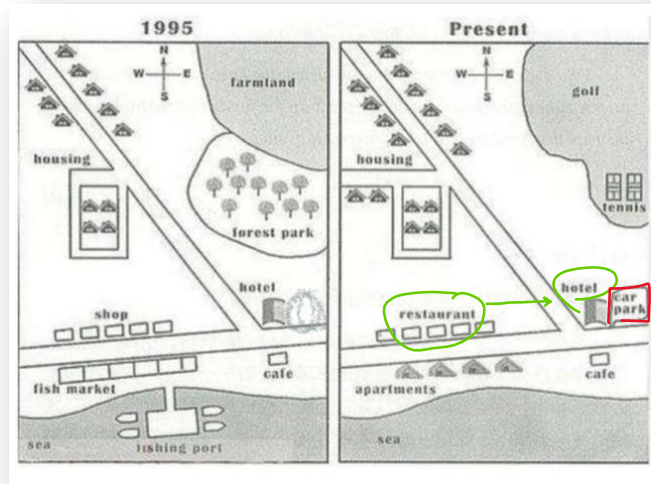
IELTS Writing Task 1:

4 types






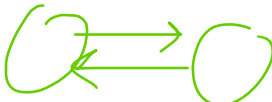
Types:

Dynamic Diagrams	Static Diagram	Map	Process
<p>Has 2 dates: 1995 to 2010 SOMETHING IS CHANGING</p> <p>Language: Type 1 / Type 2</p>	<p>Has 1 or 0 dates 1995 NO CHANGE / NO ACTION</p> <p>Language: Comparative*</p> <p>HARD BECAUSE SO MANY VARIETIES OF COMPARATIVE</p>	<p>Maps of: Towns, building, city or village, factory</p> <p>Sometimes <u>compare</u> 2 maps? Yes</p> <p>Language:</p> <p>It depends on map:</p> <ul style="list-style-type: none"> • Past • Present • Future (map of future plan) 	<p>Describe a step by step</p> <p>Process: after / before / first / second</p> <p>Tense: Present Simple</p> <p>ROUTINE</p>
 <p>Diagram types:</p> <ul style="list-style-type: none"> • Bar chart • Line graph • Tables • Pie chart <p>Others are possible...</p>	 <p>There will only one date</p> <p>Diagram types:</p> <ul style="list-style-type: none"> • Bar chart • Line graph • Tables • Pie chart <p>Others are possible...</p>	 <p>Diagram types:</p> <ul style="list-style-type: none"> • 2 maps (past and present) • 1 map 	

Famous good example:

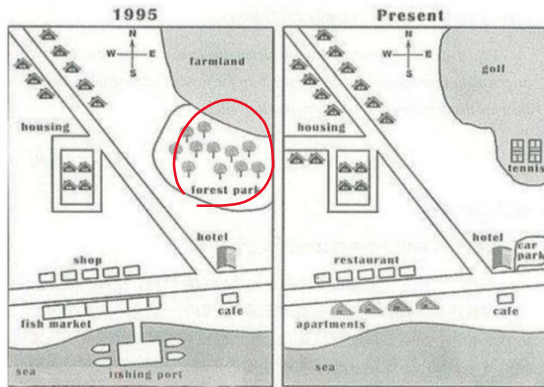


Common Map Vocabulary:

<p>North of</p>	 (up on a map) ↑
<p>South of</p>	 (down on a map) ↓
<p>East of</p>	 (Right) →
<p>West of</p>	 (Left)
<p>General / <u>Big Changes</u> (Overview Paragraph + extra)</p>	<p>The area witnessed significant changes The area saw remarkable changes The area changed significantly (recycle the language) The area was totally reconstructed</p>
<p>Place / Location </p>	<p>The house is <u> </u> of the school S be O O</p> <p>The house is located to the <u> </u> of the school S be V3 to the of the O</p>
<p>Connection</p> 	<p>Near / close to / next to</p> <p>The shops are adjacent to the cinema S be ADJ to the cinema</p> <p>The building is opposite to the school S be ADJ to the cinema</p> <p>face to face / across from</p>
<p><u>Adding / removed</u></p>	<p>built / constructed</p> <p>A <u> </u> was added to the <u> </u> S be V3</p> <p>Lots of passive</p> <p>A <u> </u> was removed from the <u> </u> Taken away from / cut down (forest)</p>
<p>Buildings</p>	<ul style="list-style-type: none"> • Demolish • Knock down • Removed and replaced with • Rebuild changed • Converted into • Expanded (make bigger) • Reduced (make small height and width)

	<ul style="list-style-type: none">• Narrowed (make the width small)
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The map below shows the development of the village of Simperton between 1995 and the present.



Intro: Paraphrase the Question

The development of the village of Simperton from 1995 to now is illustrated in the diagram.

Overview

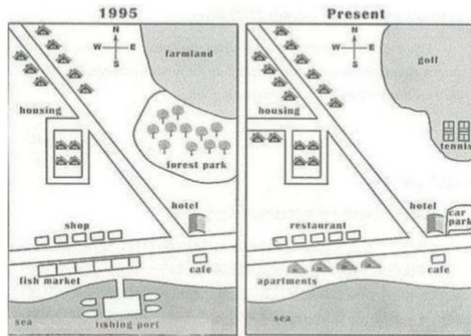
Overall, a quick glance reveals that, the area witnessed some remarkable changes: the farmland changed to golf course and the fishing market was replaced with apartments. Turning to the details, the forest park was removed.

It's = informal

MB1

MB2

The map below shows the development of the village of Simperton between 1995 and the present.



Intro: Paraphrase the Question

The development of the village of Simperton from 1995 to now is illustrated in the diagram.

Rule: 100% always in present for every type.

It refers not to the actions **INSIDE** the diagram.

Overview

Overall, a quick glance reveals that, the area witnessed some remarkable changes: the farmland changed to golf course and the fishing market was replaced with apartments

colon

1. Examples
2. Explanation

Do not use in Task 2

Turning to the details, the forest park was removed.